



2014 Speak Up Survey

Speak Up 2014

Community Members and Business Partners

District: SUNAPEE SCHOOL DISTRICT

Results based on 5 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 Which of these best describes your role in the community (in relation to the local schools)?

Response	# of Responses	% of Responses	State %	National %
School or district employee (but not a teacher or administrator)	3	60%	64%	79%
School board member	0	0%	3%	0%
After school or informal educator	0	0%	3%	1%
Business leader or employer	0	0%	0%	1%
Child care provider	0	0%	0%	0%
Civic leader	0	0%	3%	0%
Concerned citizen	0	0%	3%	2%
Grandparent of school aged children	0	0%	0%	2%
Homeowner	1	20%	3%	2%
Parents of children already graduated or too young to attend	1	20%	5%	2%
Philanthropist	0	0%	0%	0%
School volunteer	0	0%	3%	1%
Tutor	0	0%	0%	0%
Other	0	0%	15%	8%

2 How do you use technology to assist you with your professional and personal tasks? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Conduct Internet research	5	100%	79%	85%
Read online using a digital reader or tablet	3	60%	33%	43%
Read or post blog or wiki entries	2	40%	20%	22%
Use mobile apps for professional tasks	2	40%	20%	39%
Use Internet-based services (e.g. Google drive, Dropbox)	4	80%	85%	77%
Create presentations (e.g. PowerPoint, Prezi)	2	40%	41%	52%
Use tablets as part of my work activities	3	60%	18%	28%
Communicate with colleagues, friends and family using text messaging	4	80%	62%	73%
Use email to communicate with colleagues, friends, and family	5	100%	97%	92%
Participate in webinars or video conferences	2	40%	51%	45%
Take an online class	2	40%	36%	38%
Use Twitter as to follow people and share ideas	1	20%	20%	15%
Update my profile on a social networking site (e.g. LinkedIn or Facebook)	2	40%	41%	41%
Learn how to do something from an online video	3	60%	64%	63%
Create and post videos about things that interest me	2	40%	10%	15%

3 How would you rate your technology skills?

Response	# of Responses	% of Responses	State %	National %
Advanced - My skills are more advanced than most adults I know	1	20%	23%	29%
Average - My skills are similar to those of the adults I know	4	80%	72%	65%
Beginner - I'm just learning to use technology tools	0	0%	5%	6%

4 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
A phone with no Internet	3	60%	31%	16%
A Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	3	60%	69%	84%
Laptop	4	80%	74%	75%
2-in-1 laptop (a laptop that can turn into a tablet)	0	0%	3%	5%
A web-based laptop (e.g. Chromebook)	1	20%	8%	7%
Tablet (e.g. iPad)	3	60%	54%	56%

Digital reader (e.g. Kindle, Nook)	1	20%	31%	33%
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5 What kind of Internet access do you have at home? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
A slow internet connection (e.g. dialup through a landline)	0	0%	0%	2%
A fast internet connection (e.g. DSL, Broadband, or cable)	4	80%	77%	60%
A WiFi connection	4	80%	79%	71%
A mobile data plan (e.g. 3G/4G/LTE)	1	20%	33%	41%
No home access. I use free internet (e.g. public library, WiFi hotspot)	0	0%	0%	1%
No home access. My primary access is at my place of work	0	0%	0%	3%

6 Have you ever taken a fully online or virtual course for your own purposes? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Yes - through my work or job	1	25%	31%	39%
Yes - on my own to learn new skills	1	25%	31%	28%
Yes - to explore a personal interest or hobby	0	0%	8%	17%
Yes - as part of college or an academic program	1	25%	14%	34%
Yes - for compliance such as online traffic school	0	0%	0%	8%
No - but I would be interested in taking an online course if it was an option for me	2	50%	39%	23%
No - and I don't think I would be interested in taking an online course	0	0%	11%	13%

7 Which of these do you think are the biggest challenges facing school district leaders today? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
Adequate funding	1	25%	75%	80%
Adequate school facilities	0	0%	50%	41%
Educational equity	1	25%	25%	28%
School safety	0	0%	47%	37%
Closing the achievement gap	0	0%	53%	42%
Serving diverse student populations	2	50%	53%	48%
High school graduation rates	0	0%	28%	25%
Incorporation of college and career ready skill development into curriculum	0	0%	28%	30%
District public image in the community	1	25%	44%	20%
Communications with parents	1	25%	44%	39%

<i>Adequate technology</i>	2	50%	50%	40%
<i>Use of technology within instruction</i>	0	0%	44%	36%
<i>Achievement measured by standardized test scores</i>	1	25%	31%	33%
<i>Using data to assess student achievement</i>	0	0%	22%	24%
<i>Using student data to evaluate teacher performance</i>	2	50%	39%	27%
<i>Adherence to curriculum standards (e.g. state, national, provincial)</i>	2	50%	36%	21%
<i>Preparing for online assessments</i>	0	0%	11%	15%
<i>Special education issues and legal compliance</i>	0	0%	61%	31%
<i>Legislative mandates</i>	2	50%	33%	26%
<i>Recruitment and retention of highly qualified teachers</i>	2	50%	31%	36%
<i>Staff morale/motivation</i>	3	75%	61%	52%
<i>Students' behavior/attendance issues</i>	1	25%	83%	56%
<i>Students' health including substance abuse, teen pregnancy, family issues</i>	3	75%	33%	27%
<i>Other</i>	1	25%	11%	7%

8 What concerns do you have about the future for students that live in your community? (Check all that apply)

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Not being as well off as their parents financially</i>	1	25%	39%	30%
<i>Having to compete with better educated workers across the globe for jobs</i>	2	50%	53%	47%
<i>Not being able to afford a home in the local community</i>	0	0%	47%	38%
<i>Not being able to graduate from high school</i>	0	0%	25%	30%
<i>Not getting into a good college</i>	0	0%	25%	30%
<i>Having to live with their parents as an adult</i>	1	25%	31%	32%
<i>Having to have more than a college degree to get a good job</i>	2	50%	31%	42%
<i>Not learning the skills in school needed to be successful in the future</i>	2	50%	78%	61%
<i>Not knowing how to use technology in the workplace</i>	1	25%	25%	26%
<i>Other</i>	1	25%	19%	9%

9 Besides having strong subject area knowledge (e.g. English, math, science, history) which of these skills do you think are most important for today's youth to learn to be successful in the future? (Check all that apply)

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
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<i>Ability to communicate in more than one language</i>	4	100%	33%	48%
<i>Effective communications through public speaking</i>	3	75%	58%	59%
<i>Effective communications through writing</i>	3	75%	75%	70%
<i>Ability to work with a diverse group of people</i>	3	75%	75%	75%
<i>Ability to learn new skills independently</i>	2	50%	78%	71%
<i>Appreciation of the arts</i>	1	25%	36%	26%
<i>Awareness of global issues</i>	2	50%	50%	47%
<i>Understanding of civics and community responsibilities</i>	3	75%	61%	53%
<i>Financial literacy - understanding personal finances</i>	3	75%	75%	71%
<i>Being creative and "thinking outside of the box"</i>	3	75%	56%	55%
<i>Critical thinking and problem solving skills</i>	3	75%	89%	77%
<i>Information and media literacy skills</i>	0	0%	36%	33%
<i>Leadership skills</i>	0	0%	39%	52%
<i>Teamwork and collaboration skills</i>	2	50%	72%	73%
<i>Research skills</i>	0	0%	31%	42%
<i>Technology skills</i>	2	50%	42%	57%
<i>Other</i>	1	25%	3%	4%

10 Based upon your response to question 9, what do you think is the best way for today's youth to acquire these skills? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
<i>Take a coding or programming class</i>	0	0%	6%	14%
<i>Take advanced science or math classes</i>	1	25%	26%	25%
<i>Take fully online or virtual courses</i>	1	25%	14%	15%
<i>Take a special course to improve technology skills</i>	1	25%	29%	37%
<i>Take pre-professional or vocational classes</i>	4	100%	54%	42%
<i>Learn an additional language</i>	2	50%	23%	41%
<i>Conduct scientific experiments or research projects</i>	0	0%	29%	22%
<i>Keep updated on global current affairs</i>	1	25%	51%	43%
<i>Pursue artistic and/or performance interests</i>	1	25%	31%	23%
<i>Pursue public speaking opportunities through clubs or volunteer activities</i>	1	25%	34%	42%
<i>Participate in school leadership opportunities</i>	1	25%	51%	58%
<i>Work on group projects in class</i>	1	25%	60%	60%

<i>Participate in a team sport or academic group</i>	0	0%	43%	53%
<i>Use technology within his/her classes</i>	1	25%	66%	63%
<i>Use technology outside of school to pursue academic interests</i>	0	0%	49%	48%
<i>Gain work experience through a job, internship, or volunteering</i>	4	100%	74%	75%
<i>Participate in after school or summer academic programs</i>	0	0%	43%	47%
<i>Other</i>	1	25%	11%	6%

11 How important do you think it is for every student to have access to high speed Internet connections to support their schoolwork?

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Very unimportant</i>	1	20%	11%	9%
<i>Unimportant</i>	0	0%	0%	1%
<i>Neither important nor unimportant</i>	0	0%	0%	5%
<i>Important</i>	1	20%	34%	36%
<i>Very important</i>	3	60%	54%	49%

12 What do you think your community could do to increase student access to the Internet for schoolwork, both in school and out of school? (Check all that apply)

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Pass bond measures or local taxes to help schools expand or improve their connections to the Internet</i>	0	0%	24%	28%
<i>Provide funding so that schools can keep their computer labs open after school, in the evenings and on the weekends for student access</i>	1	20%	47%	46%
<i>Put pressure on local Internet providers to offer lower costs options for families with school aged children</i>	3	60%	62%	57%
<i>Recycle old computers and mobile devices for use by students and families</i>	2	40%	41%	50%
<i>Expand the number of computers and the Internet connections at the public library or community recreation centers</i>	2	40%	53%	46%
<i>Encourage local businesses to provide after hours Internet access for students</i>	1	20%	18%	25%
<i>Provide more free WiFi hotspots around the community</i>	1	20%	44%	61%
<i>Become a wired city or town with free high speed Internet access anywhere (e.g. Google Fiber)</i>	1	20%	53%	47%
<i>Educate parents and families about low cost Internet access packages for homes</i>	1	20%	56%	52%
	2	40%	41%	49%

Hold community workshops to educate parents and students about Internet safety and digital citizenship

13 How important do you think it is for every student to be able to use a mobile device like a laptop, tablet, or Chromebook during the school day to support schoolwork?

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Very unimportant</i>	0	0%	3%	8%
<i>Unimportant</i>	0	0%	6%	4%
<i>Neither important nor unimportant</i>	0	0%	12%	15%
<i>Important</i>	2	40%	44%	40%
<i>Very important</i>	3	60%	35%	33%

14 If you were on a technology committee for a new school, which of these would you recommend as a good investment to enhance student achievement? (Check all that apply)

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Internet access any where at school</i>	2	50%	68%	71%
<i>Ability for students to use their own mobile devices at school</i>	2	50%	35%	35%
<i>Mobile device accessories (e.g. attachable keyboards, covers)</i>	1	25%	21%	20%
<i>School provides every student with a mobile device</i>	0	0%	35%	31%
<i>Databases, digital books, animations, and videos to help students with schoolwork</i>	2	50%	44%	50%
<i>Digital games or virtual simulations</i>	0	0%	18%	18%
<i>Software that changes the level of difficulty and content to address student needs</i>	3	75%	71%	60%
<i>"Digital backpack" that helps organize schoolwork and provides access to important information (e.g. take notes, organize, and view assignments)</i>	1	25%	29%	44%
<i>Mobile apps for learning</i>	2	50%	35%	46%
<i>Interactive whiteboards (e.g. Smartboard, Polyvision)</i>	3	75%	56%	52%
<i>Learning management systems (e.g. Blackboard)</i>	0	0%	15%	30%
<i>A handheld device for students to use to answer questions in class (e.g. clickers)</i>	1	25%	21%	26%
<i>3D printer</i>	0	0%	9%	12%
<i>Digital reader (e.g. Kindle, Nook)</i>	3	75%	24%	23%
<i>Digital media creation tools (e.g. video, audio)</i>	3	75%	26%	22%
<i>School mobile app</i>	1	25%	21%	30%
<i>Online or virtual classes</i>	1	25%	24%	34%

Online tests and assessments	1	25%	32%	39%
Online textbooks	1	25%	47%	49%
Online tutors	2	50%	47%	45%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	1	25%	21%	22%
Text messaging	0	0%	6%	10%
Google hangouts or other online group messaging in class	1	25%	18%	15%
Other	1	25%	6%	4%

16 Gender

Response	# of Responses	% of Responses	State %	National %
Female	5	100%	94%	86%
Male	0	0%	6%	14%

17 Age

Response	# of Responses	% of Responses	State %	National %
Under 29	0	0%	0%	9%
30-39	0	0%	3%	18%
40-49	2	40%	25%	25%
50-59	3	60%	50%	33%
60-69	0	0%	19%	14%
70 +	0	0%	3%	1%

18 Race or Cultural Identity

Response	# of Responses	% of Responses	State %	National %
American Indian/Alaskan Native	0	0%	0%	2%
Asian	0	0%	0%	2%
Black/African-American	0	0%	0%	7%
Caucasian/White (non-Hispanic)	5	100%	91%	68%
Hispanic/Latino	0	0%	0%	13%
Native Hawaiian/Other Pacific Islander	0	0%	0%	1%
Decline to state	0	0%	6%	7%
Other	0	0%	3%	2%

19 Highest level of educational attainment

Response	# of Responses	% of Responses	State %	National %
Less than high school diploma	0	0%	0%	1%
High school diploma	0	0%	3%	10%
Trade school	1	20%	3%	2%
Some college	0	0%	6%	29%

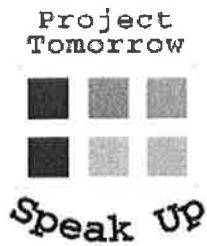
<i>Bachelor's degree</i>	4	80%	44%	25%
<i>Graduate Education (e.g. Masters, Doctorate, etc.)</i>	0	0%	44%	33%

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Open-Ended Responses: Community Members and Business Partners
SUNAPEE SCHOOL DISTRICT

A key challenge facing schools is how to prepare today's youth with the appropriate college and workplace ready skills they will need for future success. How do you think your community can work with the local schools to address this challenge? Speak Up – your views are important for this discussion!

Response

SUNAPEE SR. HIGH SCHOOL

See above. More online options to add to the curriculum for classes not currently available. Less focus on rankings and standards alone and more focus on trends, career readiness (with College as the means, not the entire end game). Technology is important, but unless the data states otherwise, students have consider technology at their finger tips with smart technology. Students will find a way to get what they need with technology. Nice to have in school, but secondary to career readiness.

Encourage a variety of employers and professionals to visit the schools and speak with students about their expectations in the workplace. The details of every position do not need to be expressed, however, explain professionalism in the areas of conduct, dress, teamwork, community relations, and educational expectations for positions offered within their companies.

Local business should be able to update schools on the types of technology they are using and encourage students to visit the "working world" before high school so they have an idea of the skills and levels of education needed to perform those skills. So many of our students really don't have any idea as to what they want to be when they graduate from high school. These are the students that often times fall through the cracks of our system and could use some guidance along the way.

These comments are unedited and may contain material not suitable for all audiences. Please review before circulating.