



2014 Speak Up Survey

Speak Up 2014

Parent Survey

District: SUNAPEE SCHOOL DISTRICT

Results based on 19 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 Please select the grades of your child(ren) in school this year.

Response	# of Responses	% of Responses	State %	National %
Preschool	2	11%	4%	4%
Kindergarten - Grade 1 - Grade 2	4	21%	19%	32%
Grade 3 - Grade 4 - Grade 5	4	21%	28%	36%
Grade 6 - Grade 7 - Grade 8	13	68%	59%	36%
Grade 9 - Grade 10 - Grade 11 - Grade 12	6	32%	41%	32%
Other	0	0%	1%	1%

2 How would you rate your technology skills?

Response	# of Responses	% of Responses	State %	National %
Advanced - My skills are more advanced than most adults I know	8	42%	44%	40%
Average - My skills are similar to those of the adults I know	11	58%	52%	57%
Beginner - I'm just learning to use technology tools	0	0%	4%	3%

3 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% of Responses	State %	National %
A phone with no Internet	5	26%	18%	11%

A Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	16	84%	90%	92%
Laptop	17	89%	83%	81%
2-in-1 laptop (a laptop that can turn into a tablet)	2	11%	14%	8%
A web-based laptop (e.g. Chromebook)	5	26%	12%	8%
Tablet (e.g. iPad)	12	63%	64%	68%
Digital reader (e.g. Kindle, Nook)	11	58%	44%	40%

**4 What kind of Internet access do you have at home? (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
A slow internet connection (e.g. dialup through a landline)	0	0%	0%	2%
A fast internet connection (e.g. DSL, Broadband, or cable)	12	67%	72%	66%
A WiFi connection	15	83%	79%	76%
A mobile data plan (e.g. 3G/4G/LTE)	7	39%	47%	47%
No home access. I use free internet (e.g. public library, WiFi hotspot)	0	0%	1%	1%
No home access. My primary access is at my place of work	0	0%	1%	1%

**5 How important is the effective implementation of technology within instruction to your child(ren)'s success?**

Response	# of Responses	% of Responses	State %	National %
Not important	0	0%	1%	2%
Somewhat important	4	21%	14%	14%
Important	6	32%	27%	32%
Extremely important	9	47%	58%	52%
No opinion	0	0%	0%	1%

**6 When you think about your child(ren)'s future, do any of these things worry you? I worry about my child(ren)... (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
Not doing as well as we have done financially	3	20%	38%	35%
Having to compete with better educated workers across the globe for jobs	7	47%	56%	46%
Not being able to afford a home in my community	9	60%	43%	27%
Not graduating from high school	0	0%	5%	7%
Not getting into a good college	4	27%	34%	31%
Having to live at our house as an adult	2	13%	26%	17%
Having to have more than a college degree to get a good job	9	60%	56%	49%

<i>Not learning the skills in school needed to be successful in the future</i>	7	47%	61%	56%
<i>Not knowing how to use technology in the workplace</i>	1	7%	16%	19%
<i>Other</i>	2	13%	9%	11%

**7 What do you think is the best way for your child to develop the skills they will need to be successful in the future? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Take a coding or programming class</i>	5	31%	32%	28%
<i>Take advanced science or math classes</i>	9	56%	56%	60%
<i>Take fully online or virtual courses</i>	6	37%	20%	15%
<i>Take pre-professional or vocational classes</i>	5	31%	45%	35%
<i>Take a special course to improve technology skills</i>	6	37%	47%	40%
<i>Learn an additional language</i>	12	75%	55%	62%
<i>Conduct scientific experiments or research projects</i>	6	37%	45%	43%
<i>Keep updated on global current affairs</i>	9	56%	55%	54%
<i>Pursue artistic and/or performance interests</i>	3	19%	35%	43%
<i>Pursue public speaking opportunities through clubs or volunteer activities</i>	11	69%	59%	54%
<i>Participate in school leadership opportunities</i>	12	75%	63%	65%
<i>Work on group projects in class</i>	8	50%	55%	55%
<i>Participate in a team sport or academic group</i>	12	75%	66%	64%
<i>Use technology within his/her classes</i>	14	87%	77%	75%
<i>Use technology outside of school to pursue academic interests</i>	8	50%	64%	58%
<i>Gain work experience through a job, internship, or volunteering</i>	10	62%	80%	78%
<i>Participate in after school or summer academic programs</i>	9	56%	52%	47%
<i>Other</i>	3	19%	10%	6%

**8 What concerns you most about the use of technology at your child(ren)'s school? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Students' personal information not being sufficiently protected</i>	8	53%	46%	43%
<i>Students' personal school data being shared without parental permission</i>	8	53%	37%	35%
<i>Class or school websites not regularly being updated with current information</i>	5	33%	44%	42%

<i>Students are not learning Internet safety and digital citizenship skills at school</i>	9	60%	35%	42%
<i>Technology use for learning varying too much from teacher to teacher</i>	6	40%	47%	38%
<i>Teachers not knowing how to use technology tools to improve student learning</i>	8	53%	55%	42%
<i>Teachers not using assessment data to understand how to help students learn</i>	7	47%	39%	29%
<i>Students not having access to technology in every class</i>	6	40%	50%	33%
<i>Students having to use technology that is of poor quality or out of date</i>	2	13%	39%	36%
<i>Students not being allowed to use their own laptop or tablet within class</i>	2	13%	12%	14%
<i>Students not being allowed to use a cellphone to call or text during the school day</i>	2	13%	6%	6%
<i>Students spending too much school time preparing for online tests</i>	5	33%	23%	21%
<i>Internet access is slow or limited to only a few locations at the school</i>	0	0%	23%	21%
<i>School filters and firewalls not protecting students from inappropriate websites or information</i>	2	13%	20%	32%
<i>Technology use is not a regular part of the school day</i>	4	27%	28%	22%
<i>Other</i>	1	7%	8%	16%

**9 Many schools are exploring how to leverage mobile devices such as laptops, and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>Access to online textbooks</i>	14	87%	81%	70%
<i>Helps teachers improve their technology skills</i>	5	31%	42%	41%
<i>Improves teacher-parent-student communications</i>	10	62%	66%	59%
<i>Increases student engagement in school and learning</i>	11	69%	65%	57%
<i>Increases teacher productivity</i>	5	31%	26%	32%
<i>Provides personalized instruction for each student</i>	10	62%	53%	48%
<i>Provides a way for the teacher to create a learning center environment</i>	7	44%	50%	38%
<i>Provides a way for students to review classroom material after school</i>	12	75%	76%	67%
<i>Provides a way to help students who are struggling</i>	7	44%	61%	48%

Students develop collaboration and teamwork skills	8	50%	43%	34%
Students develop critical thinking and problem solving skills	8	50%	48%	44%
Students develop stronger communication skills	5	31%	32%	31%
Student ownership of learning	7	44%	44%	44%
These devices extend learning beyond the school day	11	69%	57%	49%
Other	1	6%	4%	7%

**10 If your child(ren)'s school allowed the use of mobile devices for educational purposes, how likely would you be to purchase one for your child(ren) to use at school?**

Response	# of Responses	% of Responses	State %	National %
Very unlikely	0	0%	6%	10%
Somewhat unlikely	1	7%	5%	6%
Neither likely nor unlikely	0	0%	5%	6%
Somewhat likely	1	7%	12%	16%
Very likely	6	40%	31%	28%
I think it is the responsibility of the school to provide technology for my child(ren) to use for educational purposes	4	27%	19%	20%
I have purchased a mobile device for my child(ren) to use at school for educational purposes	3	20%	23%	14%

**11 Imagine there are two comparable classes at your child(ren)'s school. In one class, your child(ren) could use their own mobile device in the class. In the other class, that was not allowed. How likely is it that you would want your child(ren) to be in the class where he/she could use their own mobile device?**

Response	# of Responses	% of Responses	State %	National %
Very unlikely	1	6%	10%	14%
Somewhat unlikely	1	6%	4%	9%
Neither likely nor unlikely	5	31%	24%	26%
Somewhat likely	1	6%	16%	20%
Very likely	8	50%	46%	31%

**12 Some school districts and states are requiring all students to take a fully online or virtual class to graduate from high school so that they are well prepared for online learning classes in college or on the job. Do you agree with this policy?**

Response	# of Responses	% of Responses	State %	National %
Strongly disagree	1	6%	13%	11%
Disagree	3	19%	14%	16%
Neither agree nor disagree	3	19%	29%	22%
Agree	3	19%	23%	33%
Strongly agree	6	37%	22%	17%

**13 Have you ever taken a fully online or virtual course for your own purposes? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Yes - through my work or job</i>	11	69%	49%	51%
<i>Yes - on my own to learn new skills</i>	9	56%	32%	29%
<i>Yes - to explore a personal interest or hobby</i>	5	31%	17%	19%
<i>Yes - as part of college or an academic program</i>	7	44%	33%	33%
<i>Yes - for compliance such as online traffic school</i>	2	12%	5%	9%
<i>No - but I would be interested in taking an online course if it was an option for me</i>	0	0%	18%	17%
<i>No - and I don't think I would be interested in taking an online course</i>	1	6%	10%	10%

**14 How do you want your child(ren)'s teacher or school to communicate information to you? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Automated phone messages regarding academic performance</i>	2	12%	8%	20%
<i>Automated phone messages regarding attendance</i>	4	25%	21%	27%
<i>Broadcast or announcement messages to my home phone</i>	4	25%	16%	17%
<i>Class blogs</i>	7	44%	27%	23%
<i>Face-to-face meetings</i>	14	87%	59%	64%
<i>Hard copy flyers or newsletters that are sent home with my child(ren) or mailed to us</i>	6	37%	19%	25%
<i>Listserv messages or newsletters</i>	2	12%	8%	14%
<i>Local newspaper or public TV announcements</i>	1	6%	4%	3%
<i>Mobile app</i>	3	19%	26%	30%
<i>Parent association meetings or school board meetings</i>	6	37%	16%	16%
<i>Personal emails</i>	15	94%	88%	90%
<i>Personal phone calls</i>	10	62%	47%	52%
<i>School blog postings</i>	5	31%	19%	13%
<i>School or district Facebook account</i>	4	25%	24%	17%
<i>School or district informational website</i>	10	62%	41%	33%
<i>School portal that includes information on grades and assignments</i>	10	62%	52%	45%
<i>Skype or ichat for teacher-parent meetings</i>	0	0%	8%	9%

Text message to my mobile device	7	44%	31%	48%
Use Twitter to send updates	0	0%	2%	5%
Other	1	6%	6%	3%

**15 If your child(ren)'s school was going to design a new mobile app, what features and functionality would you like it to have? (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
Interactive school calendar	11	79%	78%	84%
Class schedule organizer	9	64%	72%	69%
Sports schedules and scores	10	71%	58%	43%
School information (e.g. contact information, student handbook)	10	71%	71%	75%
School newsfeed	8	57%	56%	55%
Emergency alerts (e.g. school closures)	14	100%	84%	88%
Notifications (e.g. upcoming tests and due dates)	10	71%	78%	81%
Student portal to access grades and assignments	13	93%	84%	79%
Interactive forms for parents (e.g. report absences, permission slips)	12	86%	68%	72%
Parent portal (e.g. PTA information)	9	64%	59%	54%
School payment system	8	57%	51%	54%
Lunch menus	6	43%	54%	54%
Ability to connect with teachers	7	50%	75%	76%
Class group messages	6	43%	46%	46%
Tip line to report concerns (e.g. bullying, cheating)	6	43%	44%	50%
Mental health/crisis hotline	3	21%	29%	29%
Links to school social media accounts	5	36%	27%	30%
Study games or apps for students	8	57%	60%	53%
Photo gallery	6	43%	30%	28%
Book list	9	64%	43%	44%
Other	1	7%	2%	3%

**16 How often do you use these social media tools or online activities in your free time?**

**Facebook**

Response	# of Responses	% of Responses	State %	National %
Never	0	0%	13%	16%
Rarely	1	7%	9%	9%
Sometimes	5	33%	16%	16%
Often	4	27%	32%	30%
All of the time	5	33%	30%	28%

**Instagram**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Never</i>	8	62%	58%	62%
<i>Rarely</i>	1	8%	21%	12%
<i>Sometimes</i>	3	23%	13%	11%
<i>Often</i>	0	0%	4%	9%
<i>All of the time</i>	1	8%	3%	6%

**LinkedIn**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Never</i>	5	36%	43%	48%
<i>Rarely</i>	5	36%	25%	18%
<i>Sometimes</i>	3	21%	17%	20%
<i>Often</i>	1	7%	13%	10%
<i>All of the time</i>	0	0%	2%	4%

**Pinterest**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Never</i>	3	21%	44%	41%
<i>Rarely</i>	6	43%	22%	18%
<i>Sometimes</i>	2	14%	21%	20%
<i>Often</i>	3	21%	8%	13%
<i>All of the time</i>	0	0%	5%	8%

**Snapchat**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Never</i>	12	86%	86%	88%
<i>Rarely</i>	1	7%	10%	6%
<i>Sometimes</i>	1	7%	3%	3%
<i>Often</i>	0	0%	0%	1%
<i>All of the time</i>	0	0%	1%	1%

**Tumblr**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Never</i>	9	64%	85%	91%
<i>Rarely</i>	5	36%	12%	6%
<i>Sometimes</i>	0	0%	2%	2%
<i>Often</i>	0	0%	0%	1%
<i>All of the time</i>	0	0%	1%	0%

**Twitter**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
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Never	7	50%	59%	63%
Rarely	4	29%	21%	15%
Sometimes	3	21%	12%	12%
Often	0	0%	4%	6%
All of the time	0	0%	3%	4%

**Vine**

Response	# of Responses	% of Responses	State %	National %
Never	11	85%	91%	88%
Rarely	2	15%	7%	7%
Sometimes	0	0%	1%	3%
Often	0	0%	0%	1%
All of the time	0	0%	1%	0%

**YouTube**

Response	# of Responses	% of Responses	State %	National %
Never	0	0%	10%	9%
Rarely	4	25%	20%	22%
Sometimes	7	44%	46%	42%
Often	4	25%	18%	20%
All of the time	1	6%	7%	7%

**Social messaging apps (e.g. Facebook messenger, WhatsApp, KIK)**

Response	# of Responses	% of Responses	State %	National %
Never	3	20%	30%	33%
Rarely	3	20%	20%	13%
Sometimes	3	20%	20%	21%
Often	4	27%	18%	19%
All of the time	2	13%	13%	14%

**Video messaging (e.g. Skype, FaceTime)**

Response	# of Responses	% of Responses	State %	National %
Never	3	20%	34%	29%
Rarely	7	47%	34%	26%
Sometimes	3	20%	20%	28%
Often	1	7%	9%	12%
All of the time	1	7%	3%	5%

**Blogging sites (your own or others)**

Response	# of Responses	% of Responses	State %	National %
Never	6	40%	60%	55%
Rarely	5	33%	15%	20%

Sometimes	2	13%	13%	16%
Often	2	13%	9%	7%
All of the time	0	0%	2%	3%

**Stream TV/movies (e.g. Hulu, Netflix)**

Response	# of Responses	% of Responses	State %	National %
Never	3	20%	29%	28%
Rarely	4	27%	13%	13%
Sometimes	4	27%	24%	21%
Often	3	20%	18%	23%
All of the time	1	7%	16%	16%

**Online games/apps (e.g. Candy Crush)**

Response	# of Responses	% of Responses	State %	National %
Never	5	38%	37%	36%
Rarely	4	31%	20%	18%
Sometimes	3	23%	18%	21%
Often	1	8%	16%	15%
All of the time	0	0%	9%	10%

**Massively multiplayer online games (MMOG, MMORPG)**

Response	# of Responses	% of Responses	State %	National %
Never	13	93%	89%	87%
Rarely	1	7%	6%	6%
Sometimes	0	0%	2%	4%
Often	0	0%	2%	2%
All of the time	0	0%	1%	1%

**Special interest forums (e.g. for games)**

Response	# of Responses	% of Responses	State %	National %
Never	9	64%	73%	75%
Rarely	3	21%	15%	11%
Sometimes	1	7%	4%	8%
Often	1	7%	3%	3%
All of the time	0	0%	4%	2%

**17 What concerns you the most about your child(ren)'s Internet use at school or home?  
(Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
Meeting strangers online	11	69%	70%	69%
Sharing too much personal information online	10	62%	83%	79%
	12	75%	73%	75%

*Websites that are inappropriate for my child(ren)'s age*

<i>Plagiarism by copying and pasting online content</i>	2	12%	31%	31%
<i>Cyberbullying</i>	9	56%	63%	61%
<i>Online predators</i>	10	62%	71%	69%
<i>Too much time spent looking at a computer screen</i>	12	75%	71%	71%
<i>Cheating on tests by using mobile devices to look up information</i>	1	6%	21%	24%
<i>Using a mobile device to go online or play games when it is not allowed or appropriate</i>	7	44%	49%	51%
<i>Advertising and spam</i>	5	31%	38%	38%
<i>Copyright issues/illegal file sharing</i>	2	12%	15%	18%
<i>Difficulty evaluating the credibility of an online resource</i>	5	31%	31%	41%
<i>Ineffective Internet filters and firewalls</i>	5	31%	38%	41%
<i>Privacy of my child's records and information on the school network</i>	4	25%	47%	49%
<i>Violent or inappropriate video or online games</i>	7	44%	43%	50%
<i>I don't have any concerns</i>	1	6%	1%	2%
<i>Other</i>	3	19%	8%	5%

**18 Has your child(ren)'s school or district provided you with information about how they are protecting the confidentiality of personal information that is being collected and stored digitally about your child(ren) (e.g. grades, test scores, disciplinary actions, health records, etc.)?**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
Yes	4	25%	41%	46%
No	12	75%	59%	54%

**19 If you were on a technology committee for a new school, which of these would you recommend as a good investment to enhance student achievement? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Internet access anywhere at school</i>	13	81%	63%	57%
<i>Ability for students to use their own mobile devices at school</i>	8	50%	47%	40%
<i>School provides every student with a mobile device</i>	10	62%	46%	39%
<i>Mobile device accessories (e.g. attachable keyboards, covers)</i>	4	25%	18%	21%
<i>Databases, digital books, animations, and videos to help students with schoolwork</i>	13	81%	64%	62%
<i>Digital games or virtual simulations</i>	4	25%	16%	21%

Software that changes the level of difficulty and content to address student needs	12	75%	65%	66%
"Digital backpack" that helps organize schoolwork and provides access to important information (e.g. take notes, organize and view assignments)	14	87%	74%	60%
Mobile apps for learning	6	37%	57%	57%
Interactive whiteboards (e.g. Smartboard, Polyvision)	11	69%	59%	56%
Learning management systems (e.g. Blackboard)	5	31%	34%	40%
A handheld device for students to use to answer questions in class (e.g. clickers)	5	31%	21%	23%
3D printer	6	37%	22%	16%
Digital reader (e.g. Kindle, Nook)	5	31%	23%	28%
Digital media creation tools (e.g. video, audio)	7	44%	35%	26%
School mobile app	6	37%	43%	43%
Online or virtual classes	9	56%	41%	34%
Online tests and assessments	5	31%	41%	41%
Online textbooks	11	69%	76%	59%
Online tutors	8	50%	49%	49%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	4	25%	21%	21%
Text messaging	4	25%	18%	16%
Google hangouts or other online group messaging in class	2	12%	25%	15%
Other	1	6%	3%	5%

**20 How much do you agree with this statement: As a result of using technology to help with schoolwork, my child(ren) is...**

**Collaborating with other students more**

Response	# of Responses	% of Responses	State %	National %
Strongly disagree	0	0%	9%	9%
Disagree	1	7%	20%	18%
Neither agree nor disagree	11	73%	45%	42%
Agree	2	13%	16%	26%
Strongly agree	1	7%	10%	5%

**Communicating with his/her teacher more often**

Response	# of Responses	% of Responses	State %	National %
Strongly disagree	1	7%	10%	8%
Disagree	0	0%	13%	18%

<i>Neither agree nor disagree</i>	6	40%	30%	37%
<i>Agree</i>	8	53%	35%	30%
<i>Strongly agree</i>	0	0%	12%	7%

**Participating more in class discussions**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	1	7%	10%	8%
<i>Disagree</i>	2	13%	14%	18%
<i>Neither agree nor disagree</i>	9	60%	52%	48%
<i>Agree</i>	2	13%	14%	21%
<i>Strongly agree</i>	1	7%	9%	5%

**Developing critical thinking and problem solving skills**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	9%	6%
<i>Disagree</i>	4	27%	12%	12%
<i>Neither agree nor disagree</i>	5	33%	44%	36%
<i>Agree</i>	4	27%	24%	38%
<i>Strongly agree</i>	2	13%	11%	8%

**Developing creativity skills**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	9%	7%
<i>Disagree</i>	3	20%	12%	12%
<i>Neither agree nor disagree</i>	5	33%	36%	33%
<i>Agree</i>	5	33%	31%	39%
<i>Strongly agree</i>	2	13%	12%	9%

**Gaining a better understanding of the class materials**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	9%	5%
<i>Disagree</i>	1	7%	8%	10%
<i>Neither agree nor disagree</i>	7	47%	43%	36%
<i>Agree</i>	5	33%	28%	40%
<i>Strongly agree</i>	2	13%	12%	8%

**Spending more time mastering a skill or learning something**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	8%	6%
<i>Disagree</i>	1	7%	11%	13%
<i>Neither agree nor disagree</i>	9	60%	48%	39%
<i>Agree</i>	4	27%	22%	34%

*Strongly agree* 1 7% 10% 8%

**Learning at his/her own pace**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	8%	5%
<i>Disagree</i>	1	7%	9%	11%
<i>Neither agree nor disagree</i>	9	60%	45%	35%
<i>Agree</i>	5	33%	29%	39%
<i>Strongly agree</i>	0	0%	9%	10%

**In control over his/her learning**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	8%	6%
<i>Disagree</i>	1	7%	9%	13%
<i>Neither agree nor disagree</i>	9	60%	40%	37%
<i>Agree</i>	5	33%	30%	35%
<i>Strongly agree</i>	0	0%	12%	9%

**Learning in a way that better fits his/her learning style**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	9%	7%
<i>Disagree</i>	1	7%	10%	12%
<i>Neither agree nor disagree</i>	9	60%	44%	38%
<i>Agree</i>	3	20%	25%	34%
<i>Strongly agree</i>	2	13%	12%	10%

**More interested in what he/she is learning in class**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	9%	6%
<i>Disagree</i>	0	0%	7%	11%
<i>Neither agree nor disagree</i>	10	67%	45%	37%
<i>Agree</i>	3	20%	28%	36%
<i>Strongly agree</i>	2	13%	11%	10%

**Doing better on tests**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	11%	7%
<i>Disagree</i>	1	7%	11%	13%
<i>Neither agree nor disagree</i>	12	80%	52%	49%
<i>Agree</i>	1	7%	16%	24%
<i>Strongly agree</i>	1	7%	10%	7%

**More likely to complete homework assignments**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	7%	7%
<i>Disagree</i>	1	7%	10%	12%
<i>Neither agree nor disagree</i>	8	53%	35%	36%
<i>Agree</i>	4	27%	35%	35%
<i>Strongly agree</i>	2	13%	12%	10%

**Using time at home for extended learning**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	8%	8%
<i>Disagree</i>	0	0%	12%	14%
<i>Neither agree nor disagree</i>	9	60%	39%	33%
<i>Agree</i>	5	33%	28%	36%
<i>Strongly agree</i>	1	7%	12%	10%

**22 Is your child(ren) involved in any of these school-sponsored activities or programs? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Apprenticeship Programs</i>	0	0%	3%	2%
<i>AVID (Advancement Via Individual Determination)</i>	0	0%	0%	2%
<i>Computer program club (coding)</i>	2	15%	5%	3%
<i>Future Teacher Academies</i>	0	0%	3%	1%
<i>Gear UP</i>	0	0%	0%	1%
<i>IB (International Baccalaureate)</i>	0	0%	0%	2%
<i>JROTC (Junior Reserve Officer Training Corps)</i>	0	0%	3%	1%
<i>MUN (Model United Nations) or Model Congress</i>	0	0%	1%	1%
<i>School Video Production Team</i>	0	0%	3%	2%
<i>STEM (Science, Technology, Engineering, and Mathematics) Academies</i>	1	8%	13%	10%
<i>Student Government</i>	5	38%	18%	8%
<i>Student Tech Support Team</i>	0	0%	3%	1%
<i>Talent Search</i>	0	0%	1%	2%
<i>Visual and Performing Arts Academies</i>	0	0%	11%	7%
<i>None of the above</i>	7	54%	66%	71%

**23 Are you a..**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Mom</i>	14	93%	80%	78%
<i>Dad</i>	0	0%	16%	20%

<i>Grandparent</i>	0	0%	0%	1%
<i>Other relative or guardian</i>	1	7%	3%	1%

**24 Gender**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Female</i>	15	100%	85%	79%
<i>Male</i>	0	0%	15%	20%

**25 Age**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Under 29</i>	0	0%	0%	3%
<i>30-39</i>	5	33%	23%	30%
<i>40-49</i>	9	60%	54%	50%
<i>50-59</i>	1	7%	22%	16%
<i>60-69</i>	0	0%	0%	1%
<i>70 +</i>	0	0%	1%	0%

**26 Race or Cultural Identity**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>American Indian/Alaskan Native</i>	1	7%	5%	1%
<i>Asian</i>	1	7%	2%	5%
<i>Black/African-American</i>	1	7%	2%	5%
<i>Caucasian/White (non-Hispanic)</i>	14	93%	86%	73%
<i>Hispanic/Latino</i>	1	7%	1%	8%
<i>Native Hawaiian/Other Pacific Islander</i>	1	7%	1%	1%
<i>Decline to state</i>	1	7%	9%	8%
<i>Other</i>	0	0%	1%	2%

**27 Highest level of educational attainment**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Less than high school diploma</i>	0	0%	0%	1%
<i>High school diploma</i>	1	7%	6%	6%
<i>Some College</i>	4	27%	27%	21%
<i>Bachelor's degree</i>	5	33%	36%	37%
<i>Graduate Education (e.g. Masters, Doctorate, etc.)</i>	5	33%	32%	35%

**28 Household Income**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Less than \$15,000</i>	0	0%	1%	2%
<i>\$15,000 - \$24,999</i>	0	0%	1%	3%



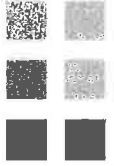
\$25,000-\$49,999	0	0%	5%	10%
\$50,000 - \$74,999	1	8%	9%	14%
\$75,000 - \$99,999	2	15%	14%	16%
\$100,000 - \$149,999	7	54%	46%	26%
\$150,000-\$200,000	3	23%	21%	15%
Over \$200,000	0	0%	3%	14%

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## Open-Ended Responses: Parent Survey SUNAPEE SCHOOL DISTRICT

Many people are talking about how technology can help schools create more “personalized learning environments” for students. What does the term “personalized learning” mean to you? How do you think technology could be used at your child(ren)’s school to personalize learning for your child(ren)?

Response

Grade

### SUNAPEE CENTRAL SCHOOL

My daughter has always struggled in math with the Everyday Math and Common Core methods. Technology could help her to learn at her own pace and not feel as though she was being ridiculed by classmates or teachers because she might not understand something.

multiple

Get away from standardized testing as it pertains to rigor in curriculum and teach to where the students are with standards as the goal. It feels backward: teachers almost exclusively teach to the standard. We are weak in geography, science, and foreign languages at the elementary school level. In these areas, children are not well prepared for middle/high school. Online courses offer a lot of advantage for children that are able to handle more work load instead of “quiet reading” while they wait for others to finish their work or who are working at a less advanced level. FYI - the majority of this survey speaks to high school/middle school and less relevant questions to elementary school (from my perspective).

multiple

### SUNAPEE MIDDLE HIGH SCHOOL

\*help with organizational skills, all assignments posted on a daily calendar with dates due and when completed. \*gives an opportunity to provide extended learning opportunities \* assists children with messy writing on notetaking skills

multiple

If my child is not being challenged enough, personalized learning would allow for additional/different activities/opportunities. If my child is falling behind on something, personalized learning could provide additional attention to this area, while not singling him/her out in class. Technology could be used for both of these goals; additional/extra activities could be setup in an online environment and they could be a self-enrolled class (similar to Coursera.org) for students who need more challenge etc, or assigned by the teacher for specific needs if my child is falling behind. If all students were allotted time during the day/week, those students who needed the additional help would be able to see their assignments (privately) while others would see a list of additional related activities that they could choose to complete.

multiple

All children learn at different paces, including mine.

multiple

Taking courses of interest that a small district cannot otherwise implement.

multiple

IT would help the high achievers work at their own pace instead of waiting for everyone to catch up. Schools have to focus on low achievers by law and then the next priority is the average student. There is usually no attention to advanced or high achievers and they can get bored. challenge them.

multiple

that my child can get access to information needed. Also at the elementary level, hopefully having access to a scaled website that challenges her more as she responds correctly.

multiple

### SUNAPEE SR. HIGH SCHOOL

Personalized learning means that technology alters based on the student and “molds” itself to allow the best possible learning outcome for each student.

multiple

**These comments are unedited and may contain material not suitable for all audiences. Please review before circulating.**