



## 2014 Speak Up Survey

### Speak Up 2014 Teacher Survey

District: SUNAPEE SCHOOL DISTRICT

Results based on 10 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

#### 1 What is your primary job assignment this year?

Response	# of Responses	% of Responses	State %	National %
Classroom teacher	8	80%	71%	77%
Special education teacher	1	10%	13%	11%
ELL/ESL Teacher	0	0%	5%	2%
Academic or guidance counselor	0	0%	0%	1%
Curriculum specialist	0	0%	1%	2%
Paraprofessional, instructional aide or paraeducator	0	0%	1%	1%
Other	1	10%	8%	7%

#### 2 What grade(s) do you currently teach?

Response	# of Responses	% of Responses	State %	National %
Preschool	1	10%	2%	2%
Kindergarten - Grade 1 - Grade 2	1	10%	16%	20%
Grade 3 - Grade 4 - Grade 5	6	60%	21%	21%
Grade 6 - Grade 7 - Grade 8	0	0%	26%	22%
Grade 9 - Grade 10 - Grade 11 - Grade 12	1	10%	28%	28%
Ungraded	0	0%	0%	1%
All grades	1	10%	6%	7%

**3 What subject is your primary assignment?**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>General Elementary (all subjects)</i>	8	89%	30%	32%
<i>Business</i>	0	0%	2%	1%
<i>Career Technical Education</i>	0	0%	1%	3%
<i>Computer Science</i>	0	0%	0%	0%
<i>English</i>	0	0%	8%	9%
<i>English as a second language</i>	0	0%	4%	1%
<i>Health</i>	0	0%	1%	0%
<i>Math</i>	0	0%	8%	10%
<i>Physical education (P.E.)</i>	1	11%	3%	3%
<i>Reading/General Literacy</i>	0	0%	3%	4%
<i>Science</i>	0	0%	8%	7%
<i>Social Studies or History</i>	0	0%	6%	6%
<i>Special education</i>	0	0%	12%	8%
<i>Technology (includes computer lab, information technology, media arts, technology education)</i>	0	0%	1%	2%
<i>Title 1</i>	0	0%	1%	0%
<i>Visual and performing arts (includes Music, Art, Drama)</i>	0	0%	4%	4%
<i>Yearbook or Journalism</i>	0	0%	0%	0%
<i>World or foreign languages</i>	0	0%	2%	2%
<i>Other</i>	0	0%	6%	6%

**4 How would you rate your technology skills?**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Advanced - My skills are more advanced than most adults I know</i>	4	40%	37%	32%
<i>Average - My skills are similar to those of the adults I know</i>	4	40%	59%	64%
<i>Beginner - I'm just learning to use technology tools</i>	2	20%	4%	4%

**5 Which of these mobile devices do you have for your own use? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>A phone with no Internet</i>	0	0%	17%	11%
<i>A Smartphone with Internet (e.g. iPhone, Samsung Galaxy)</i>	9	90%	82%	88%
<i>Laptop</i>	8	80%	84%	85%
<i>2-in-1 laptop (a laptop that can turn into a tablet)</i>	2	20%	7%	8%
<i>A web-based laptop (e.g. Chromebook)</i>	4	40%	18%	8%

Tablet (e.g. iPad)	9	90%	61%	63%
Digital reader (e.g. Kindle, Nook)	6	60%	43%	34%

**6 Which of these best represents your classroom format this school year?**

Response	# of Responses	% of Responses	State %	National %
Traditional classroom - teacher and students together in a physical classroom	8	89%	85%	86%
Blended learning class where I am teaching a traditional face-to-face class part time each week and other times during the week students are in a self-directed online learning environment	1	11%	13%	12%
Flipped class where students watch/listen to lectures or lessons at home and then I use classtime to do projects and provide homework help	0	0%	1%	1%
Virtual class where my teaching is done fully online	0	0%	0%	1%

**7 Which of these activities do you do regularly using technology for professional tasks? (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
Use a school portal for class information like grades, homework assignments, teachers' notes or presentations, podcasts, turn in assignments	6	67%	72%	74%
Maintain a class blog or class discussion board	1	11%	9%	13%
Read articles and books using a digital reader or tablet	4	44%	39%	43%
Use mobile apps for professional tasks	5	56%	33%	44%
Use Internet-based services (e.g. Google drive, Dropbox, Turnitin.com)	9	100%	88%	76%
Create presentations	5	56%	50%	65%
Use text messaging as a way of communicating with colleagues	4	44%	56%	62%
Use text messaging as a way of communicating with the parents of my students	2	22%	13%	28%
Text message with students to answer any class or homework related questions	0	0%	5%	7%
Use email to communicate with my students	5	56%	43%	44%
Use Twitter as an informal professional development tool	2	22%	8%	9%
Update my social networking profile (e.g. Facebook, LinkedIn)	2	22%	28%	25%
	1	11%	13%	17%

*Use an education oriented social networking site with my students (e.g. Edmodo)*

<i>Learn how to do something from an online video</i>	8	89%	63%	62%
<i>Create videos of my lectures or lessons for students to watch</i>	2	22%	6%	11%
<i>Create audio recordings for my students to listen to</i>	0	0%	4%	10%
<i>Customize digital content I find online to meet my class needs</i>	3	33%	31%	30%
<i>Use student response devices (e.g. clickers)</i>	0	0%	5%	17%
<i>Use online quizzes for formative assessment</i>	1	11%	19%	35%

**8 How important is the effective implementation of instructional technology to your students' success?**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Not Important</i>	0	0%	5%	3%
<i>Somewhat Important</i>	2	22%	25%	19%
<i>Important</i>	3	33%	35%	41%
<i>Extremely Important</i>	2	22%	34%	33%
<i>No Opinion</i>	2	22%	1%	1%

**9 Besides not having enough time in your school day, what obstacles do you face when using technology in your classroom? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>District policies limit the technology I can use</i>	1	11%	27%	24%
<i>I am concerned about Internet safety issues and liabilities</i>	2	22%	20%	28%
<i>I am concerned about the reliability of the technology</i>	3	33%	48%	47%
<i>I cannot use my own mobile device (e.g. laptop, smartphone, tablet)</i>	2	22%	10%	15%
<i>I need additional professional development on classroom technology tools</i>	3	33%	33%	30%
<i>I need additional professional development on how to effectively integrate technology into my instructional plan</i>	3	33%	33%	31%
<i>Internet access is too slow or unreliable for downloading digital content I want to use</i>	1	11%	42%	33%
<i>Lack of technology support</i>	2	22%	41%	23%
<i>Lack of support from administrators</i>	0	0%	10%	6%

<i>My students know more about the technology than I do</i>	0	0%	14%	11%
<i>Not all students and families have computer and Internet access at home</i>	6	67%	69%	69%
<i>Not enough computers for students to use</i>	1	11%	64%	54%
<i>School filters or firewalls block websites I need</i>	0	0%	37%	33%
<i>Technology that is available to me is outdated</i>	0	0%	38%	20%
<i>There are policies that restrict my access to Twitter, Facebook, Pinterest or other social media tools</i>	1	11%	27%	16%
<i>Other</i>	1	11%	13%	9%

**10 How often do school filters and firewalls block websites that you want to use in your class?**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Never</i>	0	0%	4%	4%
<i>Rarely</i>	5	56%	25%	24%
<i>Sometimes</i>	4	44%	51%	48%
<i>Often</i>	0	0%	16%	19%
<i>All of the time</i>	0	0%	3%	4%

**11 Many schools are exploring how to leverage mobile devices such as laptops and tablets to improve student achievement. What would be the benefits of incorporating such devices into instruction? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Access to online textbooks</i>	5	56%	62%	68%
<i>Helps teachers improve their technology skills</i>	3	33%	51%	58%
<i>Improves teacher-parent-student communications</i>	6	67%	52%	57%
<i>Increases student engagement in school and learning</i>	6	67%	78%	77%
<i>Increases teacher productivity</i>	3	33%	47%	45%
<i>Provides personalized instruction for each student</i>	6	67%	64%	59%
<i>Provides a way for me to create a learning centered environment</i>	3	33%	51%	49%
<i>Provides a way for students to review classroom material after school</i>	6	67%	64%	60%
<i>Provides opportunities for informal remediation</i>	6	67%	56%	53%
<i>Students develop collaboration and teamwork skills</i>	2	22%	40%	44%
<i>Students develop critical thinking and problem solving skills</i>	4	44%	48%	49%

<i>Students develop stronger communication skills</i>	2	22%	38%	38%
<i>Student ownership of learning</i>	6	67%	63%	60%
<i>These devices help to extend learning beyond the school day</i>	4	44%	63%	59%
<i>Other</i>	0	0%	2%	3%

**12 What is your biggest concern about students using mobile devices in your classroom? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>I am concerned students will cheat on tests</i>	0	0%	23%	29%
<i>I am concerned that students will be distracted doing other things (e.g. texting, playing games, or researching topics unrelated to class)</i>	4	57%	77%	76%
<i>I am worried that I might lose control of the class</i>	0	0%	9%	11%
<i>I don't have curriculum to support their use</i>	0	0%	36%	24%
<i>I don't know how to effectively integrate mobile devices into my instruction</i>	1	14%	27%	23%
<i>I don't know which features I could use for instruction</i>	1	14%	22%	19%
<i>Not all of my students have mobile devices</i>	4	57%	80%	68%
<i>Parents will not support the use of mobile devices</i>	1	14%	13%	11%
<i>Teaching my students how to use mobile devices responsibly</i>	3	43%	37%	33%
<i>Our school does not allow students to use mobile devices in class</i>	0	0%	20%	18%
<i>Not appropriate for the ages of my students</i>	2	29%	12%	17%
<i>I don't see the value of using mobile devices within instruction</i>	0	0%	5%	5%
<i>Other</i>	1	14%	8%	6%

**13 Are you teaching in a class where all of your students have access to at least one mobile device (e.g. tablet, laptop, Chromebook) to use regularly within instruction?**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>Yes, most students are using their own devices or we have devices for students who don't have them</i>	0	0%	9%	11%
<i>Yes, our school assigns devices to students for their use at school</i>	1	11%	8%	12%
<i>Yes, our school assigns devices to students to use at school and at home</i>	2	22%	1%	8%
	3	33%	23%	21%

*Yes, I can check out devices to use in my class as needed*

*No, my students do not regularly have access to mobile devices in my classroom*                      3                      33%                      61%                      53%

**14 What types of digital content are you currently using in your classroom? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>3D content</i>	0	0%	3%	4%
<i>Animations</i>	2	22%	14%	20%
<i>Electronic book subscriptions</i>	2	22%	10%	14%
<i>Game-based environments</i>	2	22%	20%	28%
<i>Google drive for education</i>	4	44%	68%	40%
<i>Intelligent adaptive software</i>	0	0%	3%	4%
<i>Online curriculum</i>	2	22%	19%	34%
<i>Online databases (e.g. census data, education statistics)</i>	0	0%	15%	15%
<i>Online periodical, news or journal subscriptions</i>	2	22%	17%	16%
<i>Online subscription service of digital resources</i>	2	22%	16%	12%
<i>Online textbooks</i>	1	11%	17%	27%
<i>Podcasts</i>	1	11%	5%	6%
<i>Powerpoints, Prezis</i>	5	56%	41%	65%
<i>Real-time data (e.g. population, weather, NASA, GOOGLE Earth, GIS etc.)</i>	4	44%	18%	21%
<i>Simulations</i>	1	11%	8%	10%
<i>Social media content</i>	0	0%	5%	8%
<i>Software/apps to help students develop skills (e.g. reading, writing, math, foreign language)</i>	5	56%	26%	29%
<i>Teaching aids such as lesson plans, interventions, assessment software</i>	4	44%	38%	42%
<i>Tutorials</i>	4	44%	24%	23%
<i>Videos that I create myself</i>	2	22%	9%	12%
<i>Videos that I find online (e.g. Kahn Academy, YouTube, NASA)</i>	6	67%	60%	61%
<i>Virtual field trips</i>	2	22%	15%	16%
<i>Virtual labs</i>	2	22%	8%	7%
<i>Other</i>	1	11%	8%	5%

**15 Thinking about the use of game based software and applications for instructional purposes, what would be the primary reasons you would be interested in using digital or online games with your students? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
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<i>Address the different learning styles in my classroom</i>	8	89%	71%	70%
<i>As a student engagement and motivation tool</i>	5	56%	75%	79%
<i>As a vehicle for introducing new concepts</i>	4	44%	47%	46%
<i>Collect assessment data on student proficiency</i>	4	44%	42%	40%
<i>Create a learner-centered classroom</i>	2	22%	40%	44%
<i>Facilitate student collaborative projects</i>	1	11%	23%	28%
<i>Increase the real world context of my curriculum</i>	2	22%	32%	35%
<i>Provide a way for students to visualize difficult concepts</i>	4	44%	50%	49%
<i>Provide immediate feedback to students on how much they had learned</i>	4	44%	44%	47%
<i>Provide more challenging schoolwork for students ready for it</i>	3	33%	39%	39%
<i>Provide opportunities for students to practice skills or knowledge</i>	6	67%	54%	54%
<i>Reinforce understanding and skill knowledge</i>	4	44%	55%	56%
<i>Schoolwork could be personalized to students' learning styles</i>	2	22%	41%	37%
<i>Students would be able to develop critical thinking and problem solving skills</i>	2	22%	36%	35%
<i>To differentiate instruction</i>	8	89%	63%	60%
<i>I don't see the value of using games within my classroom</i>	0	0%	5%	5%
<i>Other</i>	0	0%	1%	1%

**16 What is your level of agreement? I regularly use formative assessment data about my students' strengths and weaknesses to tailor instruction and lessons to meet individual student needs.**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Strongly disagree</i>	0	0%	2%	2%
<i>Disagree</i>	0	0%	3%	3%
<i>Neither agree nor disagree</i>	0	0%	16%	15%
<i>Agree</i>	5	56%	53%	54%
<i>Strongly agree</i>	4	44%	26%	25%

**17 We are interested in how teachers are using digital content and online resources in their classrooms. Which of these are true for you? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>I use the digital content that I find online just the way I find it without editing, modifying or customizing</i>	4	44%	35%	37%
	6	67%	49%	53%



<i>I customize the digital content I find online with my own ideas, materials and resources before using it in my classroom</i>				
<i>I review digital content and resources that I find online primarily to get ideas to help me create new lesson plans and classroom activities</i>	5	56%	54%	57%
<i>I regularly update my pre-existing lesson plans or classroom activities with digital content and resources that I found online</i>	3	33%	36%	43%
<i>I primarily create my own digital content and resources that I use in my classroom</i>	0	0%	9%	14%
<i>I regularly post digital content and resources that I create for my classroom online for other teachers to use</i>	1	11%	4%	7%
<i>I don't regularly use digital content or online resources in my classroom</i>	0	0%	19%	13%

**18 Which of these factors would you consider most important when evaluating the quality of digital content to use in your classroom? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>Content is free</i>	7	78%	81%	76%
<i>Content is fee-based</i>	0	0%	3%	5%
<i>No commercial advertisements within the content</i>	6	67%	55%	53%
<i>Includes embedded online assessments</i>	2	22%	29%	30%
<i>Research based</i>	6	67%	54%	56%
<i>Teacher evaluation of the materials</i>	3	33%	43%	47%
<i>Student achievement with the materials</i>	2	22%	34%	40%
<i>I can modify it to meet my classroom needs</i>	6	67%	68%	70%
<i>There is a mobile app version of the content</i>	1	11%	10%	16%
<i>Learned about it on a webinar or virtual conference</i>	0	0%	13%	10%
<i>Learned about the resource through a demonstration at a conference</i>	1	11%	16%	15%
<i>Recommended on education blogs and websites</i>	2	22%	23%	23%
<i>Textbook publisher recommendations</i>	0	0%	9%	12%
<i>Referred by a colleague</i>	6	67%	48%	48%
<i>Materials are created by practicing teachers</i>	3	33%	39%	43%
<i>Certified by education membership associations and organizations</i>	1	11%	21%	16%
<i>Compiled on a list by our State Department of Education or Ministry of Education</i>	0	0%	14%	11%

Source is a content expert organization (e.g. National Science Foundation, universities)	5	56%	33%	23%
Source is an established media or content producer (e.g. NBC, Discovery, PBS)	3	33%	31%	24%
Source is an online curriculum company or organization	2	22%	13%	10%
Other	0	0%	2%	2%

**19 There is a trend in some schools where teachers assign videos of lectures or lessons for students to watch as homework. Then they utilize the classroom time period for more in-depth class discussions, projects, experiments, or to provide personalized coaching to individual students. Some call this "flipped learning". What are your thoughts or experiences with this new classroom model? (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
I am doing this in my classroom with videos that I have found online	1	11%	6%	7%
I am doing this in my classroom using videos that I am creating of my own lessons or lectures	1	11%	3%	4%
I tried doing this last year but it did not work for me	0	0%	3%	3%
I am interested in trying it this year	2	22%	14%	17%
I am concerned that my students would not be able to access the videos at home	3	33%	60%	49%
To do this I would need instruction in how to make the videos	4	44%	22%	19%
To do this I would need instruction on how to find high quality videos online	2	22%	20%	16%
To do this I would need instruction on how to best utilize the classroom time	1	11%	17%	16%
I have heard about this but I am not interested	0	0%	14%	20%
I have never heard of this before	3	33%	11%	11%
Other	1	11%	17%	12%

**20 What is on your wish list for professional development from your school or district this year? (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
How to develop an online course	2	22%	8%	10%
How to facilitate an online class	2	22%	9%	11%
Implementing a "flipped classroom" model	3	33%	21%	21%
Implementing a blended learning model in my classroom	3	33%	28%	23%
Using a tablet computer within instruction	0	0%	27%	30%
Using a variety of student owned mobile devices within instruction	0	0%	25%	22%
	6	67%	58%	51%

<i>Using technology to differentiate instruction</i>				
<i>Using technology tools for formative assessment</i>	4	44%	38%	32%
<i>Using technology with special education or English language learning students</i>	0	0%	27%	22%
<i>How to create videos of my lessons and lectures for students to watch</i>	2	22%	16%	18%
<i>How to use education games within instruction</i>	2	22%	39%	36%
<i>Identifying mobile apps to use in the classroom with students</i>	4	44%	27%	24%
<i>Identifying high quality digital content to use within instruction</i>	1	11%	25%	26%
<i>Integrating digital content components into a comprehensive curriculum</i>	0	0%	16%	16%
<i>Using social media to keep parents informed</i>	2	22%	12%	14%
<i>Using social media with students</i>	0	0%	10%	10%
<i>Preparing for new state standards</i>	1	11%	21%	25%
<i>Preparing for the 2014/15 online assessments</i>	1	11%	25%	27%
<i>How to protect students' confidential data</i>	0	0%	14%	12%
<i>Other</i>	0	0%	3%	4%

**21 What are your preferred methods for professional development? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>In-school mentoring program</i>	3	33%	26%	28%
<i>Observing other teachers in my content area and grade level</i>	7	78%	43%	49%
<i>Peer-to-peer or school study teams</i>	3	33%	28%	29%
<i>School or district provided trainings</i>	7	78%	57%	53%
<i>Ed Camps for teachers</i>	3	33%	14%	12%
<i>University or college course</i>	2	22%	21%	17%
<i>Summer institutes (sponsored by my local university/college, museums, professional associations etc.)</i>	3	33%	24%	24%
<i>Conference workshops or sessions led by experts in the field</i>	7	78%	70%	53%
<i>Workshops from the County Office of Education or educational services offices</i>	0	0%	10%	16%
<i>Workshops provided by textbook publishers, vendors or technology providers</i>	1	11%	10%	10%
<i>Online conferences or webinar series</i>	2	22%	26%	18%
<i>Online course- where instruction and content is delivered online</i>	1	11%	20%	18%

<i>Online course- blended format with some instruction online and some face-to-face</i>	0	0%	7%	8%
<i>MOOC (Massive Open Online Course)</i>	1	11%	9%	3%
<i>Digital badges or alternative micro credentialing</i>	0	0%	1%	2%
<i>Participating in a professional learning community or community of practice</i>	1	11%	32%	20%
<i>Watching TedTalks or other YouTube videos</i>	1	11%	29%	23%
<i>I find my own training resources when I need them</i>	0	0%	21%	14%
<i>Other</i>	0	0%	3%	2%

**22 What is your experience with fully online or blended learning courses for your professional development? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>I have taken a fully online course offered by my school or district</i>	3	33%	15%	19%
<i>I have taken a fully online course offered through a local college or university</i>	1	11%	39%	38%
<i>I have participated in a blended learning course offered by my school or district where part of the instruction was face-to-face and part was online</i>	1	11%	11%	15%
<i>I have participated in a blended learning course offered through a local college or university</i>	0	0%	17%	16%
<i>I have participated in a MOOC (Massive Open Online Course)</i>	1	11%	12%	4%
<i>I have no experience with either fully online or blended learning courses for my professional development</i>	4	44%	42%	41%

**23 A new trend is emerging for teachers around the use of digital badges as a form of professional development recognition. A digital badge is an online image that acknowledges that you have developed a new skill or acquired knowledge after completing an activity, course, or self-paced tutorial. Regarding this new trend, which of these are true for you?**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>I have never heard of this before</i>	7	78%	88%	81%
<i>I have earned one or more digital badges that support my professional work</i>	0	0%	2%	6%
<i>I have earned one or more digital badges that support a personal hobby or interest (like through online games)</i>	0	0%	2%	2%
<i>My school or district provides digital badges when I pursue self-directed professional development activities</i>	1	11%	1%	2%
<i>I think this would be a good way for me to get recognition for my skills and</i>	2	22%	18%	17%

knowledge that are developed outside of traditional school-based training activities

**24 In the past year, which of these things have you done on your own (not district directed or part of a formalized professional development class) to improve your teaching effectiveness? (Check all that apply)**

Response	# of Responses	% of Responses	State %	National %
Attended a face-to-face conference	7	78%	55%	42%
Participated in a webinar or online conference	3	33%	38%	28%
Took a self-paced tutorial on a subject	5	56%	31%	25%
Participated in a massive open online course (MOOC)	1	11%	8%	4%
Took an online course	0	0%	14%	22%
Took online assessments to test my own knowledge on a subject	1	11%	21%	17%
Used a mobile application to learn about a subject that interested me	2	22%	34%	33%
Listened to podcasts or watched videos about a topic I was interested in	4	44%	49%	41%
Found a mentor online	0	0%	1%	2%
Found experts online who could answer my questions	2	22%	14%	13%
Posted a question to a blog or wiki	0	0%	10%	12%
Sought help from other teachers through my social networking site	1	11%	22%	20%
Used Twitter to communicate or to follow others	2	22%	10%	11%
Started a wiki or blog to share my ideas and connect me with others	0	0%	2%	3%
Provided online support to other teachers	0	0%	10%	10%
Created my own video or podcast to help me share my knowledge with others	1	11%	3%	4%
Pinned classroom/lesson plan ideas to Pinterest	3	33%	32%	33%
Found information on the Internet to help me prepare/deliver a lesson	4	44%	71%	59%
Took part in an online game or simulation	1	11%	19%	17%
Used a mobile application to help me with my self-organization	1	11%	26%	23%
None of the above	0	0%	2%	6%
Other	0	0%	3%	2%

**25 Have you received training or professional development from your school or district on how to protect student data that is collected as result of technology use in school?**

Response	# of Responses	% of Responses	State %	National %
Yes	2	22%	13%	25%

No 7 78% 86% 75%

**26 Imagine you are designing a dream school for 21st century learners. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Internet access anywhere at school</i>	6	75%	79%	79%
<i>Ability for students to use their own mobile devices at school</i>	3	37%	42%	43%
<i>Mobile device accessories (e.g. attachable keyboards, covers)</i>	4	50%	29%	34%
<i>School provides every student with a mobile device</i>	3	37%	58%	59%
<i>Databases, digital books, animations, and videos to help students with schoolwork</i>	3	37%	58%	56%
<i>Digital games or virtual simulations</i>	2	25%	43%	44%
<i>Software that changes the level of difficulty and content to address student needs</i>	5	62%	69%	63%
<i>"Digital backpack" that helps organize schoolwork and provides access to important information (e.g. take notes, organize, and view assignments)</i>	2	25%	50%	43%
<i>Mobile apps for learning</i>	3	37%	42%	47%
<i>Interactive whiteboards (e.g. Smartboard, Polyvision)</i>	6	75%	58%	57%
<i>Learning management systems (e.g. Blackboard)</i>	0	0%	25%	27%
<i>A handheld device for students to use to answer questions in class (e.g. clickers)</i>	2	25%	38%	35%
<i>3D printer</i>	2	25%	17%	20%
<i>Digital reader (e.g. Kindle, Nook)</i>	4	50%	35%	31%
<i>Digital media creation tools (e.g. video, audio)</i>	0	0%	23%	26%
<i>School mobile app</i>	1	12%	19%	24%
<i>Online or virtual classes</i>	0	0%	27%	26%
<i>Online tests and assessments</i>	3	37%	45%	45%
<i>Online textbooks</i>	3	37%	44%	49%
<i>Online tutors</i>	1	12%	34%	36%
<i>Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)</i>	1	12%	25%	22%
<i>Text messaging</i>	1	12%	13%	17%
<i>Google hangouts or other online group messaging in class</i>	2	25%	25%	20%
<i>Other</i>	0	0%	3%	3%

**As a result of integrating technology within my instruction, my students are... (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>Working together more often</i>	5	62%	23%	35%
<i>Participating more in discussions or group activities</i>	3	37%	25%	32%
<i>Developing their problem-solving and critical thinking skills</i>	3	37%	29%	36%
<i>Creating models and testing their assumptions</i>	0	0%	6%	9%
<i>Applying their knowledge to practical problems</i>	2	25%	24%	30%
<i>Better able to understand abstract concepts</i>	0	0%	21%	24%
<i>Developing their creativity</i>	5	62%	32%	35%
<i>More deeply exploring their ideas</i>	3	37%	22%	26%
<i>Gaining a better understanding of the class material through "trial and error"</i>	1	12%	22%	26%
<i>Spending more time on drill and practice</i>	2	25%	22%	19%
<i>Taking ownership for their learning</i>	4	50%	33%	35%
<i>More motivated to learn</i>	5	62%	51%	50%
<i>Learning that failure is an opportunity to learn</i>	2	25%	18%	17%
<i>Demonstrating higher levels of proficiency on standardized tests</i>	0	0%	5%	10%
<i>None of the above</i>	0	0%	19%	13%
<i>Other</i>	0	0%	6%	4%

**28 How has the use of technology improved your effectiveness as a teacher? (Check all that apply)**

<b>Response</b>	<b># of Responses</b>	<b>% of Responses</b>	<b>State %</b>	<b>National %</b>
<i>I am better organized</i>	3	37%	45%	45%
<i>I am creating more interactive lessons</i>	6	75%	35%	47%
<i>I am creating more relevant lessons</i>	3	37%	46%	39%
<i>I am facilitating student centered learning</i>	4	50%	36%	38%
<i>I am managing my class more effectively</i>	1	12%	20%	29%
<i>I am more connected to my students</i>	3	37%	22%	25%
<i>I am more productive</i>	2	25%	28%	34%
<i>I encourage students to be more self-directed</i>	5	62%	37%	36%
<i>I facilitate collaboration between students</i>	3	37%	20%	25%
<i>I give my students more personalized attention</i>	2	25%	20%	21%
	1	12%	18%	22%

<i>I have a better understanding of what my students are learning</i>				
<i>I have time to differentiate instruction</i>	3	37%	27%	26%
<i>I know when students are having problems with the content</i>	3	37%	22%	22%
<i>I spend more time with individual students to help them understand the content</i>	3	37%	23%	17%
<i>It's easier to assess how my students are doing</i>	1	12%	24%	27%
<i>It's easier to edit lesson plans for the future</i>	2	25%	32%	30%
<i>None of the above</i>	0	0%	11%	8%
<i>Other</i>	0	0%	3%	2%

**30 Are you involved as a teacher, advisor or coordinator with any of these student programs at your school? (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Apprenticeship Programs</i>	0	0%	2%	2%
<i>AVID (Advancement Via Individual Determination)</i>	0	0%	0%	4%
<i>Computer program club (coding)</i>	1	14%	3%	2%
<i>Future Teacher Academies</i>	0	0%	2%	1%
<i>Gear UP</i>	0	0%	1%	1%
<i>IB (International Baccalaureate)</i>	0	0%	0%	1%
<i>JROTC (Junior Reserve Officer Training Corps)</i>	0	0%	0%	1%
<i>MUN (Model United Nations) or Model Congress</i>	0	0%	0%	0%
<i>School Video Production Team</i>	0	0%	0%	1%
<i>STEM (Science, Technology, Engineering, and Mathematics) Academies</i>	0	0%	10%	9%
<i>Student Government</i>	0	0%	3%	4%
<i>Student Tech Support Team</i>	0	0%	1%	1%
<i>Talent Search</i>	0	0%	1%	1%
<i>Visual and Performing Arts Academies</i>	0	0%	2%	3%
<i>None of the above</i>	6	86%	81%	78%

**31 Gender**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
<i>Female</i>	7	87%	83%	80%
<i>Male</i>	1	12%	17%	20%

**32 Highest level of educational attainment (Check all that apply)**

<i>Response</i>	<i># of Responses</i>	<i>% of Responses</i>	<i>State %</i>	<i>National %</i>
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Associate degree	0	0%	0%	3%
Bachelor's degree	2	25%	37%	49%
Master's degree in education	4	50%	52%	47%
Master's degree other than education	2	25%	13%	10%
Doctorate (Ph.D., Ed.D.)	0	0%	2%	1%
Teaching certificate - elementary/multiple subject	2	25%	14%	20%
Teaching certificate - single subject	0	0%	12%	11%
National Board Certification	0	0%	0%	3%
Early childhood development certificate	0	0%	2%	4%
Paraprofessional certificate	0	0%	1%	1%
None of the above	0	0%	0%	0%
Other	0	0%	8%	6%

**33 At the end of this school year, how many years of teaching experience will you have?**

Response	# of Responses	% of Responses	State %	National %
This is my first year	0	0%	1%	3%
1 to 3	0	0%	5%	9%
4 to 10	3	37%	24%	27%
11 to 15	1	12%	29%	21%
16+	4	50%	41%	40%

**34 Race or Cultural Identity**

Response	# of Responses	% of Responses	State %	National %
American Indian/Alaskan Native	0	0%	1%	1%
Asian	0	0%	1%	2%
Black/African-American	0	0%	0%	5%
Caucasian/White (non-Hispanic)	8	100%	86%	73%
Hispanic/Latino	0	0%	1%	10%
Native Hawaiian/Other Pacific Islander	0	0%	0%	1%
Decline to state	0	0%	10%	8%
Other	0	0%	2%	2%

**35 Are you a member of ISTE (the International Society for Technology in Education) or one of the ISTE affiliated organizations?**

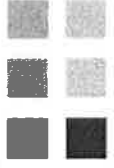
Response	# of Responses	% of Responses	State %	National %
Yes, I am a member of the international organization, ISTE	0	0%	1%	2%
Yes, I am a member of an ISTE affiliated organization	0	0%	2%	1%
No, not a member	8	100%	97%	97%

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## Open-Ended Responses: Teacher Survey SUNAPEE SCHOOL DISTRICT

Many people are talking about how technology can help teachers create more “personalized learning environments” for students. What does the term “personalized learning” mean to you? How do you think technology could be used in your classroom to help you personalize learning for your students?

*Response*

*Position*

SUNAPEE CENTRAL SCHOOL

I think it will be a good tool for individuals to use as a station for an independent learning time while I am meeting with other students in the class. It is also a good tool for partners to share documents and work on a project together.

Classroom teacher

Technology allows me to motivate the unmotivated, to challenge the already high-level learner, to intervene with the kids who are lower. It's there, it's on... waiting to be used in different ways to meet different needs.

Classroom teacher

I think students could learn at their own pace, move through concepts or stay on them as they needed. They could seek out tutorials or demonstrations on things that cannot be achieved in the classroom.

Classroom teacher

Personalized learning means everyone is focused on the same overall content/idea, however they are accessing information and relating it in their own individual way. Students can choose research topics of their interest, and achieve goals using their own methods. Students can have the "level" of their work tailored to their specific needs.

Classroom teacher

In my classroom, "personalized learning" would mean that students would be able to work on developing skills at their own pace, and at varying degrees of complexity.

Classroom teacher

**These comments are unedited and may contain material not suitable for all audiences. Please review before circulating.**