

EVALUATION OF THE SUPERINTENDENT

The SAU Board shall conduct a minimum of one (1) annual formal evaluation of the Superintendent.

Members of the Board will first evaluate the Superintendent independently, using a written form adopted by the Board for this purpose. The Board will convene to discuss the assessments and to prepare a composite evaluation. The composite evaluation will be discussed by the full Board and the Superintendent. The Board and the Superintendent will each retain a copy of the written evaluation report.

Evaluation of the Superintendent shall be conducted in such manner as to:

1. Provide positive and constructive feedback to the Superintendent that will support and promote the Superintendent's professional growth and development;
2. Help the Board evaluate its work in planning the educational program in this community; and
3. Strengthen the working relationship between the Board and the Superintendent by providing a comprehensive vehicle of communication.
4. Identify strengths and weaknesses of the Superintendent, and make appropriate recommendations.

See Superintendent Evaluation Form

-- Sample --

SUPERINTENDENT EVALUATION FORM

Name of Superintendent _____ Date _____

All items rated with a "1" require additional explanation. The reverse side of the page may be used for explanations and additional comments.

3 - Commendable 2 - Meets Expectations 1 - Needs Improvement

ADMINISTRATION

3 2 1

1. Exerts strong educational leadership, develops a strong management team, and delegates responsibility. _____

2. Establishes and maintains a sound plan of organization and assignment of staff personnel which will provide the proper framework for accomplishing District objectives. _____

3. Fulfills the Board's goals and policies successfully. _____

2. Identifies and facilitates instruction and student achievement as the focal point of the School District. _____
3. Identifies instructional objectives in terms of students and implements programs to meet the diverse needs of students. _____
4. Capitalizes on the abilities and talents of the professional staff in curriculum development, implementation, and evaluation. _____
5. Provides to staff throughout the system the time for organization and the resources required to improve instruction. _____
6. Provides for continued monitoring and evaluation of instructional activities. _____
7. Promotes high academic expectations and standards for students. _____
8. Incorporates useful new ideas into the instruction program. _____
9. Maintains a working knowledge of current educational research, reports useful new concepts and shares that information with the Board. _____
10. Keeps the Board informed on the analysis, planning, implementation, and evaluation of instructional activities. _____
11. Keeps the community informed of the program of instruction and plans for improvement. _____

Rating for this Category: _____

COMMENTS: _____

3 - Commendable 2 - Meets Expectations 1 - Needs Improvement

In the area of instruction, what is the strongest asset? _____

What specific area could be most improved? _____

RELATIONSHIP WITH THE BOARD

3 2 1

- 1. Works with the Board in the areas of analyzing, planning, implementing and evaluating policies. _____
 - 2. Informs the Board on issues, operations, the instruction program, and needs of the school system. _____
 - 3. Informs the Board on educational activities at the state and national levels. _____
 - 4. Has a harmonious working relationship and maintains a professional relationship with members of the Board. _____
 - 5. Interprets and supports Board policy and decisions to the public and staff. _____
 - 6. Provides the Board members with reports and information which will enable them to sufficiently review the operations of the district. _____
 - 7. Gives constructive advice and guidance to the Board regarding possibilities for District improvement. _____
 - 8. States his/her convictions in matters before the Board. _____
 - 9. Utilizes the strengths of individual Board members and the Board itself in the decision-making process. _____
 - 10. Offers professional advice to the Board on items requiring Board action, with appropriate recommendations based on thorough study and analysis. _____
- Rating for this Category:** _____

COMMENTS: _____

3 - Commendable 2 - Meets Expectations 1 - Needs Improvement

In the area of Board relationship, what is the strongest asset? _____

What specific area could be most improved?

RELATIONSHIP WITH THE STAFF

3 2 1

- 1. Includes the participation of faculty and staff in the establishment and

- the implementation of District-wide goals, objectives, and programs. _____
- 2. Facilitates high standards of performance for all staff members. _____
- 3. Facilitates evaluation of staff performance as required by state law and by Board policy. _____
- 4. Facilitates two-way communication and interaction with staff. _____
- 5. Promotes programs for staff growth and development. _____
- 6. Strives to maintain positive morale by:
 - a. minimizing arbitrary decision-making and favorites; _____
 - b. giving fair and impartial treatment to all parties in a dispute; _____
 - c. giving recognition and appreciation for a job well done. _____
- 7. Instills confidence and self-respect among staff. _____
- 8. Meets and confers with employee groups representing the interests and directives of the Board. _____
- 9. Communicates effectively the concerns of employee groups to the Board and Board responses to these concerns to employee groups. _____

Rating for this Category: _____

COMMENTS: _____

3 - Commendable 2 - Meets Expectations 1 - Needs Improvement

In the area of staff relationship, what is the strongest asset? _____

What specific area could be most improved? _____

RELATIONSHIP WITH THE COMMUNITY 3 2 1

- 1. Facilitates communication within the community through an effective public information program based on the needs and successes of the district. _____
- 2. Seeks meaningful community involvement in the establishment, implementation, and evaluation of district-wide goals, objectives, priorities, and programs. _____
- 3. Develops and maintains a cooperative relationship with the news media. _____

- 4. Establishes a procedure for studying and acting on complaints, criticisms, and concerns of individuals and/or community. _____
- 5. Is actively involved in community arenas. _____
- 6. Maintains a professional posture with other public officials and community leaders. _____
- 7. Has the ability to face controversy and work effectively with it. _____
- 8. Understands and responds to the unique and changing needs of the community. _____
- 9. Accepts and solicits input from interested groups and individuals in the decision-making process. _____

Rating for this Category: _____

COMMENTS: _____

In the area of community relationships, what is the strongest asset? _____

What specific area could be most improved? _____

3 - Commendable 2 - Meets Expectations 1 - Needs Improvement

PERSONAL QUALITIES

3 2 1

- 1. Sustains physical and mental health and appropriate energy to cope with the Superintendent's tasks. _____
- 2. Defends principle and conviction in the face of pressure and partisan influence, yet is able to compromise. _____
- 3. Maintains high standards of ethics, honesty, and integrity in all personal and professional matters. _____
- 4. Uses English effectively in dealing with staff members, the Board and the public. _____
- 5. Speaks well before large and small groups, expressing ideas in a logical and forthright manner. _____
- 6. Accepts and shares failure as well as success. _____
- 7. Is able to identify and discuss own strengths and weaknesses. _____

6. Provides leadership in solving major problems and achieving maximum utilization of resources.

Rating for this Category:

In the area of finances, what is the strongest asset? _____

What specific area could be most improved? _____

COMMENTS:

Signed: _____

Chair of the Board

Superintendent

Date: _____

See Policy CBI

First Reading: October 2, 2013

Second Reading and Approval: November 6, 2013