

## CHARACTER AND CITIZENSHIP EDUCATION

Those in charge of curriculum development will have the responsibility for integrating into the curriculum, as appropriate, the following principles:

1. Pursuant to Part 2, Article 83 of the New Hampshire Constitution, humanity, benevolence, and truth and honesty with self and others.
2. Fairness, integrity, and justice.
3. Respect, courtesy, and human worth.
4. Community service.
5. Pursuant to RSA 186:13, the rights and responsibilities of citizenship
6. Each individual has dignity and worth.
7. A free society requires respect for persons, property and principles, and for self.
8. Each individual has a right to learn and freedom to achieve.
9. Each individual, regardless of race, creed, color, gender, ethnic background, or economic status, has the right to equal opportunity.
10. Each individual has the right to personal liberties.
11. Each individual is responsible for his/her own actions, and should exercise self-discipline where and when appropriate.
12. Each individual has a responsibility to the group as well as to the total society.
13. A democratic government is established by majority vote.
14. Democratic societies are based on law.
15. Problems are solved through reason and orderly processes.
16. An individual should be tolerant of another's beliefs and should have freedom to express his/her own.
17. Each individual has the right to work, to pursue an occupation, and to gain satisfaction from personal efforts.

Teaching in the area of character and citizenship will take place throughout the K-12 program.

### Statutory References:

*NH Code of Administrative Rules, Section Ed 306.04(a)(5), Character and Citizenship*  
*NH Code of Administrative Rules, Section Ed 306.04(i), Character and Citizenship*

Revised:	November, 1999
Revised:	July, 1998
First Reading:	June 3, 2003
Second Reading & Approval:	July 8, 2003
Reviewed:	June 4, 2014
First Reading:	October 4, 2017
Second Reading & Approval:	November 1, 2017