

## **GRADING SYSTEM**

In keeping with the general Board philosophy that the curriculum should be expanded to meet the diversified needs, interests and abilities of students, it follows that pupil evaluation should be consistent with present policies and practices. Grading a student's work is a highly individualized matter.

The Superintendent and the building principals will develop a grading system appropriate for the grade levels of the respective schools. The grading system will be approved by the Board and published in the Parent-Student Handbook. All grading decisions shall be made at the building level and the decision shall be final.

First Reading:

June 3, 2003

Second Reading & Approval:

July 8, 2003

Reviewed:

August 6, 2014