

TITLE I PARENT/STUDENT/SCHOOL COMPACT

The Title I Program is designed to develop student skills and strategies to increase student success and self-confidence in reading, writing and math. A partnership between students, parents and the school is imperative to achieve student goals, and each party must agree to their roles and responsibilities.

Parent/Guardian Agreement

I want my child to succeed. Therefore, I will encourage him/her by doing the following to the best of my ability:

- Ensure that my child is punctual and attends school regularly.
- Provide a home environment that welcomes my child's continuing academic progress, including establishing a time for homework.
- Use the Assignment Book and /or the Communication Folder as well as conversations with my child to keep myself informed of what my child is learning.
- Read to/with my child on a regular basis.
- Communicate regularly with my child's teachers.
- Help my child learn by encouraging effort, not perfection.

Parent's Signature _____ Date _____

Student Agreement

- It is important that I work to the best of my ability. Therefore, I will strive to do the following:
- Come to school on time and be prepared to work.
- Always try to do my best in my work and in my behavior.
- Respect the rights of others to learn and teach without distraction and disruption.
- Be responsible for my own success by asking for the help I need and believing in myself that I can and will learn.

Student's Signature _____ Date _____

School Agreement

We understand the importance of the educational experience for every student. In order to encourage learning at home, in school and in the community, we will strive to do the following:

- Provide a safe and positive learning environment.
- Set high expectations for all students.
- Provide a supportive and challenging environment conducive to learning.
- Assess each student's skills and design a program to address individual needs and encourage individual talents.

- Encourage parents to support learning by providing them with information on appropriate activities through conferences, newsletters and parent meetings.
- Communicate regularly with parents regarding their child's progress and achievements.

Classroom Teacher's Signature _____ Date _____

Title I Teacher's Signature _____ Date _____

Principal's Signature _____ Date _____

First Reading: August 7, 2013

Second Reading and Approval: September 4, 2013