

EVALUATION OF BOARD OPERATIONAL PROCEDURES

The School Board shall periodically establish realistic objectives related to Board procedures and relationships and shall, from time to time, measure its performance against the stated objectives.

The following areas of Board operations and relationships are representative of those in which objectives may be set and progress appraised:

1. Board meetings
2. Policy development
3. Fiscal management
4. Board Chair performance
5. Board-Superintendent relationship
6. Board-staff relationships
7. Board-community relationships

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